



## **Stapleford Primary School - Long term development plan: March 2024 - July 2027 (3-year plan)**

Stapleford Primary School is aiming to achieve the statements below by July 2027. *Annual Governance Action Plans and School Development Plans are used to help the school achieve these aims.*

### **The quality of education**

To have a well embedded curriculum that is broad, balanced and engaging, which supports all pupils in developing academically and socially, so that they are well prepared for their next stage in education and are able to make a positive contribution to society.

Teachers consistently implement the curriculum to a high standard, choosing and using strategies effectively to optimise learning and pupil development.

### **Leadership and management**

The school is financially stable and able to consistently set a balanced budget.

Subject leaders make a significant contribution to securing high quality practice and provision in their subject.

Leadership and management of subjects consistently aligns with whole school expectations.

Governors consistently fulfil their roles and responsibilities effectively and play an integral role in the overall effectiveness of the school.

### **Personal development**

There are consistently high expectations for all pupils and their personal development, so that they are enabled to make:

- i) a positive contribution to society, and are
- ii) able to manage and regulate their own behaviour and emotions.

Parents fully understand their role and contribution in supporting the school and their child's education.

Pupils are helped to develop the skills and attributes they need to engage positively with adults and the wider world.

### **Behaviour and attitudes**

The school and stakeholders have high expectations regarding attendance. As a result, attendance figures are consistently in line with rigorous targets.

### **Religious character of the school**

All stakeholders understand the school's vision and can articulate why the Bible verse (Jeremiah 17:7-8) was chosen to underpin it.

All stakeholders understand and can articulate how the Christian Character of the school contributes to pupils':

- i) academic performance
- ii) personal development
- iii) social and cultural development
- iv) moral and spiritual development
- v) understanding and respect of diverse communities

All stakeholders understand and can articulate what "spirituality" is and how it is embedded into daily life at Stapleford Primary School.