



Stapleford Primary School



BRITISH VALUES STATEMENT

British Values

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The government set out its definition of British values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister this year. At Stapleford Primary School these values are reinforced regularly and in the following ways:

Democracy:

Democracy is richly embedded within the school. Pupils have the opportunity to have their voices heard through our School Council, pupil questionnaires, and meetings with head teacher. Our school behaviour policy and values involve rewards and sanctions; the monthly value threads through all aspects of school life and is also shared with parents and carers. Children of all ages undertake leadership roles and responsibilities.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship time. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are part of our calendar events and help reinforce this message.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for all pupils to make choices safely, through provision of a safe environment and empowering approach to education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our eSafety and PSHE lessons. Pupils are further empowered through having a school council and being able to take part in presenting their own ideas to the Head. Pupils are given the freedom to make a wide range of choices from attending extra curricular clubs to supporting fund raising events.

Mutual Respect:

As a school which holds values at the core of its ethos, our Behaviour policies and values have evolved around Core Values such as 'Respect', and pupils have been part of discussions and collective worship related to what this means and how it is shown. Respect is one of our values taught explicitly within lessons, collective worship and is shared with home through newsletters and website information. Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable, age related, tasks and responsibilities and this is reiterated through our classroom and learning rules, as well as our behaviour.

Tolerance of those of Different Faiths and Beliefs:

At Stapleford Primary School, our children have opportunities to learn from each other by sharing and celebrating their different faiths and cultures. Collective worship and discussions involving prejudices and prejudice-based bullying have been followed up and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

Policy date: January 2024

Next review: January 2026