

Stapleford Primary School

Early Years Foundation Stage (EYFS) Curriculum:

Two-Year Rolling Programme

	YEAR A (2022/23, 2024/25...)			YEAR B (2021/22, 2023/24...)		
	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
	<u>All About Me</u>	<u>Travel Adventures</u>	<u>Superheroes</u>	<u>Healthy Me</u>	<u>Space</u>	<u>Minibeasts</u>
	<u>Festivals & Celebrations</u>	<u>On the Farm</u>	<u>Traditional Tales</u>	<u>Dinosaurs</u>	<u>In the Garden</u>	<u>At the Seaside</u>
<u>Core texts:</u>	<ul style="list-style-type: none"> • The Colour Monster • Whole school topic book • Funnybones • Oliver's Fruit Salad • The Growing Story • Rama and Sita • The Birth of Jesus 	<ul style="list-style-type: none"> • Emma Jane's Aeroplane • A Place called Home • Farmyard Hullabaloo • The Little Red Hen • Look inside the Farm 	<ul style="list-style-type: none"> • Supertato • A Superhero like you • Superworm • Jack and the Beanstalk • The Gingerbread Man • Creating our own fairy tales 	<ul style="list-style-type: none"> • There's only one you • Whole school topic book • Family and ME! • The Rainbow Fish • This is how we keep healthy • Handa's Surprise • Once there were Giants • Mad about Dinosaurs! • How to grow a Dinosaur • First Facts Dinosaurs 	<ul style="list-style-type: none"> • Aliens love Underpants • Whatever Next • Usborne - Look inside Space • The amazing life cycle of plants • Where does my food come from? • A stroll through seasons 	<ul style="list-style-type: none"> • The Very Hungry Caterpillar • Bug Hotel • Mad About Minibeasts! • Stella and the Seagull • Seaside Holidays:

				<ul style="list-style-type: none"> Dear Santasaurus 		<p>Then and Now</p> <ul style="list-style-type: none"> National Trust - Look what I found at the seaside
Community and Language	<ul style="list-style-type: none"> Our emotions Friends Family Our interests Places we like to go Feeling proud Bones in our body Strong and healthy me Our senses Harvest - sharing What we are thankful for Seasonal changes Weather 	<ul style="list-style-type: none"> Looking after our planet Road safety How we travel to school Famous landmarks Places we have been/our friends/family live Similarities and differences to our homes across the world Easter Comparing different locations Life cycles Life on the farm 	<ul style="list-style-type: none"> Superheroes in real life People who help us Our superpowers Right from wrong Which bean would you grow? Changing and predicting storylines 	<ul style="list-style-type: none"> Feelings Summer experiences My family Interests Places we like to visit What makes us unique/special Our home Rainbow Fish Kindness Harvest Fruit and Vegetables Months of the year Seasons Bonfire Night 	<ul style="list-style-type: none"> Travelling into space Daytime and night-time Famous Astronauts Time zones around the world Washing line predicting Chinese New Year Easter Team building games Valentines' day Storytelling 	<ul style="list-style-type: none"> Compares similarities and differences between minibeasts Re-count and imagines different possibilities

	<ul style="list-style-type: none"> • Our family traditions • Bonfire night • Keeping safe • Remembrance Day • Celebrating Diwali • Why we celebrate Christmas 	<ul style="list-style-type: none"> • Parts of tractors/machinery 		<ul style="list-style-type: none"> • Keeping safe • Remembrance Day • Diwali • Living as a dinosaur • Christmas traditions • Nativity • Dissolving eggs experiment 	<ul style="list-style-type: none"> • Predicting what happens next • Re-telling facts/key texts • Predicting change • Observing change in life cycles of plants • Weather changes • Seasonal walks 	<ul style="list-style-type: none"> • Connecting their own ideas • Habits • Comparing environments • Express their opinions and reviews • Uses their own imagination • Creates at the seaside • Comparing seaside trips
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						<p>then and now</p> <ul style="list-style-type: none"> • Caring for our beaches • What to pack for the seaside • Our holidays
<p>Phonics (Reception)</p>	<p>Autumn 1 Phase 2 Graphemes:</p> <p>s a t p i n m d g o c k c k e u r h b f l</p>	<p>Spring 1 Graphemes:</p> <p>ai ee igh oa oo oo ar or ur ow oi ear air er</p> <p>words with double letters</p> <p>longer words</p>	<p>Summer 1 Phase 4 Graphemes:</p> <p>Short vowels with adjacent consonants CVCC, CCVC, CCVCC, CCCVC, CCCVCC</p> <p>longer words and compound words</p> <p>words ending in suffixes: ing ,ed ,t, it ,est</p>	<p>Autumn 1 Phase 2 Graphemes:</p> <p>s a t p i n m d g o c k c k e u r h b f l</p>	<p>Spring 1 Graphemes:</p> <p>ai ee igh oa oo oo ar or ur ow oi ear air er</p> <p>words with double letters</p> <p>longer words</p>	<p>Summer 1 Phase 4 Graphemes:</p> <p>Short vowels with adjacent consonants CVCC, CCVC, CCVCC, CCCVC, CCCVCC</p> <p>longer words and compound words</p>

<p>Tricky Words: is I the</p> <p><u>Autumn 2</u> Phase 3 Graphemes:</p> <p>ff ll ss j v w x y z zz qu ch sh th ng nk</p> <p>Words ending with -s /s/ added at the end (hats sits)</p> <p>Words ending in s /z/ and with -s /z/ added at the end (bags sings)</p> <p>Tricky Words: put pull full as and has his her go no to into she push he of we me be</p>	<p>Tricky words: was you they my by all are sure pure</p> <p><u>Spring 2</u> Graphemes: Review Phase 3</p> <p>words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words</p> <p>words with s /z/ in the middle words with -s /z/ /s/ at the end words with -es /z/ at the end</p> <p>Tricky words: Review all</p>	<p>Tricky words: Said so have like some come love do were here little says there when what one out today</p> <p><u>Summer 2</u> Phase 4 Graphemes:</p> <p>Phase 3 long vowel graphemes with adjacent consonants</p> <p>CVCC, CCVC, CCCVC, CCV, CCVCC</p> <p>words ending in suffixes: ing, ed, it, est, t</p> <p>Tricky words: Review all</p>	<p>Tricky Words: is I the</p> <p><u>Autumn 2</u> Phase 3 Graphemes:</p> <p>ff ll ss j v w x y z zz qu ch sh th ng nk</p> <p>Words ending with -s /s/ added at the end (hats sits)</p> <p>Words ending in s /z/ and with -s /z/ added at the end (bags sings)</p> <p>Tricky Words: put pull full as and has his her go no to into she push he of we me be</p>	<p>Tricky words: was you they my by all are sure pure</p> <p><u>Spring 2</u> Graphemes: Review Phase 3</p> <p>words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words</p> <p>words with s /z/ in the middle words with -s /z/ /s/ at the end words with -es /z/ at the end</p> <p>Tricky words: Review all</p>	<p>words ending in suffixes: ing ,ed ,t, it,est</p> <p>Tricky words: Said so have like some come love do were here little says there when what one out today</p> <p><u>Summer 2</u> <u>Phase 4</u> Graphemes:</p> <p>Phase 3 long vowel graphemes with adjacent consonants</p> <p>CVCC, CCVC, CCCVC, CCV, CCVCC</p> <p>words ending in suffixes:</p>
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						ing, ed, it, est, t
						Tricky words: Review all
<u>Literacy</u>	<ul style="list-style-type: none"> • The Colour Monster • Whole school topic book • Funnybones • Oliver's Fruit Salad • The Growing Story • Rama and Sita • The Birth of Jesus 	<ul style="list-style-type: none"> • Emma Jane's Aeroplane • A Place called Home • Farmyard • Hullabaloo • The Little Red Hen • Look inside the Farm 	<ul style="list-style-type: none"> • Supertato • A Superhero like you • Superworm • Jack and the Beanstalk • The Gingerbread Man 	<ul style="list-style-type: none"> • There's only one you • Whole school topic book • Family and ME! • The Rainbow Fish • This is how we keep healthy • Handa's Surprise • Once there were Giants • Mad about Dinosaurs! • How to grow a Dinosaur • First Facts Dinosaurs Dear Santasaurus 	<ul style="list-style-type: none"> • Aliens love Underpants • Whatever Next • Usborne - Look inside Space • The amazing life cycle of plants • Where does my food come from? A stroll through seasons 	<ul style="list-style-type: none"> • The Very Hungry Caterpillar • Bug Hotel • Mad About Minibeasts! • Stella and the Seagull • Seaside Holidays: Then and Now • National

						Trust - Look what I found at the seaside
Maths (Nursery)	Colours Matching Sorting Number 1 Number 2 Subitising 2 Pattern	Subitising Number 3 Number 4 Composition Number 5 Composition Number 6 Height & Length Mass Capacity	Sequencing Positional Language More than/fewer 2D Shape 3D Shape Number Composition What comes after? What comes before? Numbers to 5	Colours Matching Sorting Number 1 Number 2 Subitising 2 Pattern	Subitising Number 3 Number 4 Composition Number 5 Composition Number 6 Height & Length Mass Capacity	Sequencing Positional Language More than/fewer 2D Shape 3D Shape Number Composition What comes after? What comes before? Numbers to 5
Maths (Reception)	Getting to know you Just Like Me It's Me 1,2,3 Light & Dark	Alive in 5 Growing 6,7,8 Building 9 and 10 Consolidation	To 20 & Beyond First, Then and Now Find my pattern On the Move	Getting to know you Just Like Me It's Me 1,2,3 Light & Dark	Alive in 5 Growing 6,7,8 Building 9 and 10 Consolidation	To 20 & Beyond First, Then and Now Find my pattern On the Move

<p><u>Unders tandin g the World</u></p>	<ul style="list-style-type: none"> • Communities • Bones in the body • Parts of our body • Our senses • Gift of Giving - Harvest • Plants life cycle • Comparing what humans need to grow to plants • Exercise • Keeping safe/healthy • Growing cress • Weather changes • Comparing seasons 	<ul style="list-style-type: none"> • Special events in my life • Rama and Sita/Diwali • Cultures and traditions around the world • Christmas traditions • Easter • Our environment • Environmental changes • Seasonal walks • Food tasting • Life cycle of plants and animals • Habitats • Caring for animals • Crops and growing • Baking • Where our food comes from • Chick hatching experience • Chicken life cycle • Computing 	<ul style="list-style-type: none"> • Real Life superheroes • Show how members of the community help us • Understanding roles and responsibilities • Emergency service roles • Materials • Comparing real life heroes to Spiderman/batman etc. • Rainbow experiment • name and identify a range of different materials and to know how they are used in familiar environments. • Dissolving experiment • Computing 	<ul style="list-style-type: none"> • Family and community • Dentist/keeping clean/healthy • Planting strawberries • Food around the world • Baking • Where our food comes from • Comparing weather • Seasons • Bonfire night • Keeping safe • Remembrance Day • Diwali • Christmas • Dissolving egg experiment 	<ul style="list-style-type: none"> • Our Solar System • Ordering planets • Crater on the moon experiment • Famous Astronauts • Ore moon phases • Baking soda rocket • Gravity experiment • Food tasting • Growing fruit and vegetables • Life cycles • Parts of a plant • How food is made • Planting flowers • Identifying birds • Seasons • Weather 	<ul style="list-style-type: none"> • Comparing different types of seaside's • Locating seaside's • Seaside 'then and now' • Noises at the seaside • Seaside creatures • seaside foods • seaside attractions
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						<ul style="list-style-type: none"> • rock pool discovery • lighthouse investigation • how far away are we from sea? • Making ice lollies • Melting Ice cream experiment
<u>Expressive Art & Design</u>	<ul style="list-style-type: none"> • Self portraits • Painting our family and adding detail using a range of materials • Cotton bud skeletons • Fruit kebabs 	<ul style="list-style-type: none"> • Junk model cars • Construction - using a range of materials to build structures • Peg characters around the world • Papier Mache globe • Create mini Stapleford village 	<ul style="list-style-type: none"> • Fruit/Vegetable hero • Superhero masks • Wooden spoon character • Superhero scene • Ourselves as heroes • Growing beans • Leaf rubbing 	<ul style="list-style-type: none"> • Self portraits • Building our homes • Rainbow Fish craft • Healthy teeth craft • Shape emergency vehicles 	<ul style="list-style-type: none"> • Marble planets • Papier Mache solar system • Shape Aliens • Tin foil crafts • Spacesuit pictures • Junk model rockets 	<ul style="list-style-type: none"> • Butterfly wings - symmetry • Clay Minibeast • Matiss e

	<ul style="list-style-type: none"> • Harvest cooking • Growing cress • Seasons picture 	<ul style="list-style-type: none"> • Feet tractors • Vegetable printing • Peg pigs • Handprint animals • Creating a chick life cycle • Little Red Hen paper plate craft 	<ul style="list-style-type: none"> • Clay faces • Split pin moving gingerbread men • Gingerbread man cooking • Baking bread • Graduation hats 	<ul style="list-style-type: none"> • Fruit drawing • Autumn pictures • Dinosaur footprints • Dinosaur plate pictures • Poppy handprints • Salt dough footprints • Christmas cards • Dinosaur baubles • Dinosaur fossil cookies 	<ul style="list-style-type: none"> • Life cycle pictures • Daffodil pictures • Seasons pictures • Rock painting • Vegetable prints • Stained glass windows 	<ul style="list-style-type: none"> inspired snails • Movement - move like different Minibeasts • Seaside handprint creatures • Apple boats • Ice lollies • Salt dough starfish • Sand art • Beach creature movem
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						ent scene
<p><u>Personal, Social and Emotional Development</u></p>	<ul style="list-style-type: none"> • Know they have a right to learn and play, safely and happily • Know that some people are different from themselves • Know that hands can be used kindly • Know special things about themselves • Know how happiness and sadness can be expressed 	<ul style="list-style-type: none"> • Know what a challenge is • Know that it is important to keep trying • Know what a goal is • Know how to set goals and work towards them • Know which words are kind • Know some jobs that they might like to do when they are older • Know that they must work hard now to be able to achieve the job they want when they are older • Know when they 	<ul style="list-style-type: none"> • Know what a family is • Know that different people in a family have different responsibilities (jobs) • Know some of the characteristics of healthy and safe friendships • Know that friends sometimes fall out • Know some ways to mend a friendship • Know that unkind words can never be taken back and they can hurt • Know some reasons why others get angry/upset 	<ul style="list-style-type: none"> • Understands how it feels to belong and that we are similar and different • Starts to recognise and manage feelings • Thinks about everyone's right to learn • Understands why it is good to be kind and use gentle hands • Start to understand children's rights and this means everyone should all be allowed to learn and play 	<ul style="list-style-type: none"> • Stays motivated when doing something challenging • Keeps trying even when it is difficult • Works well with a partner or in a group • Uses kind words to encourage people • Helps others to achieve their goals • Say how I feel when I achieve a goal and know what it means to feel proud 	<ul style="list-style-type: none"> • Knows how to make friends • Tries to solve friendship problems when they occur • Helps others to feel part of a group • Shows respect in how they

	<ul style="list-style-type: none"> • Know that being kind is good • Know what being unique means • Know the names of some emotions such as happy, frightened, angry • Know why having friends are important • Know that they don't have to be 'the same as' to be a friend • Know what being proud means and that people can be 	<ul style="list-style-type: none"> • have achieved a goal • Know what the word 'healthy' means • Know some things that they need to do to keep healthy • Know the names for some parts of their body • Know when and how to wash their hands properly • Know how to say no to strangers • Know that they need to exercise to keep healthy • Know how to help themselves go to sleep and that sleep is good for them 	<ul style="list-style-type: none"> • Recognise that changing class can elicit happy and/or sad emotions • Can say how they feel about changing class/ growing up • Can identify how they have changed from a baby • Can say what might change for them as they get older • Can identify positive memories from the past year in school/home 	<ul style="list-style-type: none"> • Learn what being responsible means • Celebrating Differences - Respect for similarity and difference. • Accepts that everyone is different • Includes others when working and playing • Knows how to help if someone is being bullied • Tries to solve problems • Uses kind words • Knows which words to use to stand up for 	<ul style="list-style-type: none"> • Understands how to make healthy choices • Understands how to eat a healthy, balanced diet • Understands how to be physically active • Understands how to try and keep themselves and others safe • Knows how to be a good friend and enjoy healthy friendships • Know how to keep calm and deal with difficult 	<ul style="list-style-type: none"> • treat others • Knows how to help themselves and others when they feel upset and hurt • Know and show what makes a good relationship • Understands that everyone is unique
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	<p>proud of different things</p> <ul style="list-style-type: none"> • Know that people can be good at different things • Know that families can be different • Know that people have different homes and why they are important to them • Know different ways of making friends • Know different ways to stand up for myself 	<ul style="list-style-type: none"> • Know what to do if they get lost 		<p>themselves when someone says or does something unkind</p>	<p>situations (Stranger Danger)</p>	<p>and special</p> <ul style="list-style-type: none"> • Expresses how they feel when changes happen • Understands and respects the changes that they see in themselves • Understands and respects the changes that
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						<p>they see in other people</p> <ul style="list-style-type: none"> • Know who to ask for help if they are worried about change • Look forward to change
<p><u>Physical development</u></p>	<ul style="list-style-type: none"> • Dough disco • Scissor skills • Pencil grip • Mark making • Awareness of healthy choices • Bikes/scooters • Climbing wall • Movement - rhymes/rhythm 	<ul style="list-style-type: none"> • Dough disco • Scissor skills • Pencil grip • Mark making • Awareness of healthy choices • Bikes/scooters • Climbing wall • Personal hygiene • Independently putting on shoes, coats 	<ul style="list-style-type: none"> • Spatial awareness • Dough disco • Scissor skills • Tripod pencil grip • Mark making - meaning to marks • Clear awareness of healthy choices • Bikes/scooters • Climbing wall • Movement - rhymes/rhythm 	<ul style="list-style-type: none"> • Dough disco • Scissor skills • Pencil grip • Mark making • Awareness of healthy choices • Bikes/scooters • Climbing wall • Movement - rhymes/rhythm 	<ul style="list-style-type: none"> • Dough disco • Scissor skills • Pencil grip • Mark making • Awareness of healthy choices • Bikes/scooters • Climbing wall • Personal hygiene 	<ul style="list-style-type: none"> • Spatial awareness • Dough disco • Scissor skills • Tripod pencil grip • Mark making

	<p>P.E session focus:</p> <ul style="list-style-type: none"> • Team building games • Parachute games • Bat and ball games (throwing, rolling, catching) • Running, jumping, hopping, skipping • Spatial awareness 	<ul style="list-style-type: none"> • Comfortable pencil grips <p>P.E session focus:</p> <ul style="list-style-type: none"> • Balance • Dance • Exploring movement • Spatial awareness • Outside playground games • Tennis • Bikeability 	<p>P.E session focus:</p> <ul style="list-style-type: none"> • Obstacle courses • Field games • Team building • Running, throwing, catching. • Team games • Sports day activities • Bikeability 	<p>P.E session focus:</p> <ul style="list-style-type: none"> • Team building games • Parachute games • Bat and ball games (throwing, rolling, catching) • Running, jumping, hopping, skipping • Spatial awareness 	<ul style="list-style-type: none"> • Independently putting on shoes, coats • Comfortable pencil grips <p>P.E session focus:</p> <ul style="list-style-type: none"> • Using apparatus • Gymnastics • Exploring different rolls • Exploring different balance positions • Travelling in multiple ways • Group balance • Bikeability 	<p>- meaning to marks</p> <ul style="list-style-type: none"> • Clear awareness of healthy choices • Bikes/scooters • Climbing wall • Movement - rhymes/rhythm <p>P.E session focus:</p> <ul style="list-style-type: none"> • Field games • Team building • Running,
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						<p>throwing, catching.</p> <ul style="list-style-type: none">• Team games• Sports day activities• Bikeability
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