

Stapleford Primary School: Curriculum: Two-Year Rolling Programme

KS1 (Class 3) Rolling Programme

Subject	Year A (2022-2023), (2024-2025) (2026-2027) etc.			Year B (2021-2022), (2023-2024), (2025-2026) etc.		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Art and Design <small>(see Chris Quigley: Art & Design Curriculum Companion for topic details)</small>	Portraits i) Artist Spotlight: - Thomas Gainsborough In the dark of night i) Artist Spotlight: - Artemisia Gentileschi	Food i) Artist Spotlight: - Paul Cezanne Time for play i) Artist spotlight: - Georges Seurat	Love for landscapes i) Artist Spotlight: - John Constable At the seaside i) Artist spotlight: - Claude Monet	In the jungle i) Artist spotlight: - Henri Rousseau Dreams and nightmares i) Artist spotlight: - William Blake	Weather i) Artist Spotlight: - J.M.W. Turner The beauty of flowers i) Artist spotlight: - Georgia O'Keeffe	Ancient Art i) Artist Spotlight: - The Mesopotamians Scenes of the sea i) Artist spotlight: - Ivan Aivazovsky
Computing <small>(see Purple Mash scheme of work)</small>	Unit 1.1. Online Safety & Exploring Purple Mash Unit 2.5 Effective Searching Unit 1.4 Lego Builders Unit 1.9 Technology outside school	Unit 1.2 Grouping & Sorting Unit 2.6 Creating Pictures Unit 1.8 Spreadsheets	Unit 1.7 Coding Unit 2.1 Coding	Unit 1.1. Online Safety & Exploring Purple Mash Unit 1.5 Maze Explorers Unit 2.4 Questioning	Unit 2.2 Online Safety Unit 1.6 Animated Story Books Unit 2.7 Making Music	Unit 2.3 Spreadsheets Unit 1.3 Pictograms Unit 2.8 Presenting Ideas
Design and Technology <small>(see Chris Quigley: Design & Technology Curriculum Companion for topic details)</small>	What is Design & Technology? Structures introduction Frame structures	Slider mechanisms Lever mechanisms	Food technology - Portable snacks - Things to remember: i) Sources of food ii) Safety & hygiene	What is Design & Technology? Structures introduction Solid structures	Wheel & axle mechanisms	Food technology - Couscous dish - Things to remember: i) Seasonal food ii) Safety & hygiene
French <small>(See Rising Stars' Euro Stars New Primary French scheme of work)</small>	KS2 only	KS2 only	KS2 only	KS2 only	KS2 only	KS2 only

<p>Geography</p> <p>(see Chris Quigley: Geography Curriculum Companion for topic details)</p>	<p>Human and Physical:</p> <ul style="list-style-type: none"> - Climate - Weather - Extreme weather 	<p>Geographical Skills:</p> <p>Mapping the world</p> <ul style="list-style-type: none"> - Describing maps of the world 1 - Describing maps of the world 2 	<p>Locational knowledge:</p> <p>The United Kingdom</p> <ul style="list-style-type: none"> - UK England - UK Scotland - UK Wales - UK Northern Ireland 	<p>Human and Physical:</p> <p>Australia</p> <ul style="list-style-type: none"> - Aboriginal people - Animals - Great Barrier Reef - Daintree Rainforest 	<p>Place Knowledge:</p> <p>Compare UK England: London with Australia: Sydney</p>	<p>Locational knowledge:</p> <p>Continents and oceans:</p> <ul style="list-style-type: none"> - The Arctic Ocean - The Atlantic Ocean - The Pacific Ocean - The Indian Ocean - The Southern Ocean
<p>History</p> <p>(see Chris Quigley: History Curriculum Companion for topic details)</p>	<p>Event beyond living memory:</p> <ul style="list-style-type: none"> i) The Battle of Hastings ii) The Plague 	<p>Event beyond living memory:</p> <ul style="list-style-type: none"> i) The Great fire of London ii) The Gunpowder Plot 	<p>Significant lives:</p> <ul style="list-style-type: none"> i) Jethro Tull (Agricultural revolution) <p>Significant local event:</p> <ul style="list-style-type: none"> i) The Steam Engine ii) The Industrial Revolution 	<p>Significant lives (Strong women):</p> <ul style="list-style-type: none"> i) Grace Darling ii) Florence Nightingale iii) Emily Davison iv) Rosa Parks (Black history) 	<p>Event within living memory:</p> <ul style="list-style-type: none"> i) First World War 	<p>Significant lives:</p> <ul style="list-style-type: none"> i) JFK ii) Martin Luther King (Black History) iii) Neil Armstrong <p>Event within living memory:</p> <ul style="list-style-type: none"> i) The Moon Landings
<p>Music</p> <p>(see Charanga Music scheme of work)</p>	<p>1st half term: Year 1 Charanga Hey You!</p> <p>2nd half term: Year 2 Charanga Ho Ho Ho</p>	<p>1st half term: Year 1 Charanga Rhythm In The Way We Walk and Banana Rap</p> <p>2nd half term: Year 2 Charanga Hands, Feet, Heart</p>	<p>1st half term: Year 1 Charanga In The Grove</p> <p>2nd half term: Year 2 Charanga I Wanna Play in a Band</p>	<p>1st half term: Year 1 Charanga Round and Round</p> <p>2nd half term: Year 2 Charanga Zootime</p>	<p>1st half term: Year 1 Charanga Your Imagination</p> <p>2nd half term: Year 2 Charanga Friendship Song</p>	<p>1st half term: Year 1 Charanga Reflect, Rewind and Replay</p> <p>2nd half term: Year 2 Charanga Reflect, Rewind and Replay</p>
<p>PE</p> <p>(see Chris Quigley: PE Curriculum Companion for topic details)</p>	<p>Fundamental movement (Milestone 1):</p> <ul style="list-style-type: none"> - Stability i) Balancing on one leg ii) Walking the beam iii) Rolling <p>Target games:</p> <ul style="list-style-type: none"> i) Fair and square ii) Python iii) Beanbag bocce 	<p>Fundamental movement (Milestone 1):</p> <ul style="list-style-type: none"> - Locomotion i) Running ii) Jumping for height iii) Jumping for distance iv) Hopping v) Galloping vi) Skipping vii) Dodging 	<p>Fundamental movement (Milestone 1):</p> <ul style="list-style-type: none"> - Object control i) Rolling a ball ii) Underarm throwing iii) Overarm throwing iv) Catching v) Kicking vi) Bouncing a ball (Dribbling) vii) Dribbling with feet viii) Striking a ball 	<p>Fundamental movement (Milestone 1):</p> <ul style="list-style-type: none"> - Stability i) Balancing on one leg ii) Walking the beam iii) Rolling 	<p>Fundamental movement (Milestone 1):</p> <ul style="list-style-type: none"> - Locomotion i) Running ii) Jumping for height iii) Jumping for distance iv) Hopping v) Galloping vi) Skipping vii) Dodging 	<p>Fundamental movement (Milestone 1):</p> <ul style="list-style-type: none"> - Object control i) Rolling a ball ii) Underarm throwing iii) Overarm throwing iv) Catching v) Kicking vi) Bouncing a ball (Dribbling) vii) Dribbling with feet viii) Striking a ball

	Tag games: i) Mr Wolf	Dance: i) Based on a book ii) Mystery dance iii) Superheroes	Striking and fielding games: i) Give me five ii) All together now iii) Plank and weave	Invasion games: i) Triangle passing ii) Two on one iii) Dribble and score	Gymnastics: i) Partner sequence ii) Vault iii) Apparatus	Net and wall games: i) Racket fun ii) On the spot iii) Throwing tennis																																																																								
PSHE (see PSHE Association and Philosophy 4 Children schemes of work)	Health and Wellbeing i) Healthy lifestyles ii) Mental health Philosophy for Children P4C: New Beginnings and Getting on and falling out	Relationships i) Families and close positive relationships ii) Friendships Philosophy for Children P4C: Going for goals and Good to be me	Living in the wider world – i) Shared responsibilities ii) Communities iii) Media literacy and digital resilience Philosophy for Children P4C: Relationships and Changes	Health and Wellbeing i) Ourselves, growing and changing ii) Keeping safe iii) Drugs, alcohol & tobacco Philosophy for Children P4C: New Beginnings and Getting on and falling out	Relationships i) Managing hurtful behaviour & bullying ii) Safe relationships iii) Respecting self and others Philosophy for Children P4C: Going for goals and Good to be me	Living in the wider world – i) Economic wellbeing: money ii) Economic wellbeing: Aspirations, work and career Philosophy for Children P4C: Relationships and Changes																																																																								
Religious Education (See Hertfordshire Agreed Syllabus of RE 2023-2028 & Emmanuel Project Units of work for details)	<table border="1"> <thead> <tr> <th colspan="2">Autumn 1</th> <th colspan="2">Autumn 2</th> <th colspan="2">Spring 1</th> <th colspan="2">Spring 2</th> <th colspan="2">Summer 1</th> <th colspan="2">Summer 2</th> </tr> </thead> <tbody> <tr> <td colspan="4">Belonging <i>Where and how people belong and why belonging is important</i></td> <td colspan="4">Stories and Books <i>How and why some stories and books are sacred and important</i></td> <td colspan="4">Prayer and Worship <i>How and why some people pray and what happens in a place of worship</i></td> </tr> <tr> <td colspan="2">Christianity Baptism / church <i>Why is belonging to God and the church family important to Christians?</i></td> <td colspan="2">Judaism Mitzvot / tzitzitah <i>Why is learning to do good deeds so important to Jewish people?</i></td> <td colspan="2">Christianity Parables / gospel <i>What did Jesus teach about God in his parables?</i></td> <td colspan="2">Christianity Prayer / worship <i>Why do Christians pray to God and worship him?</i></td> <td colspan="2">Christianity Emmanuel / Holy Spirit <i>How does celebrating Pentecost remind Christians that God is with them always?</i></td> <td colspan="2">Judaism Tefillah/ blessings <i>Why do Jewish families say so many prayers and blessings?</i></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2">Autumn 1</th> <th colspan="2">Autumn 2</th> <th colspan="2">Spring 1</th> <th colspan="2">Spring 2</th> <th colspan="2">Summer 1</th> <th colspan="2">Summer 2</th> </tr> </thead> <tbody> <tr> <td colspan="4">Believing <i>What some families believe about God, the natural world, human beings, a significant figure.</i></td> <td colspan="4">Symbols and Artefacts <i>How symbols and artefacts are used to express religious meaning and why</i></td> <td colspan="4">Leaders & Teachers <i>Figures who have an influence on others locally, nationally and globally in religion and why</i></td> </tr> <tr> <td colspan="2">Judaism Teshuvah / G-D <i>Why do Jewish families talk about repentance at New Year?</i></td> <td colspan="2">Christianity Saviour / Jesus <i>Why was Jesus given the name 'saviour'?</i></td> <td colspan="2">Islam Allah / mercy <i>How do some Muslims show Allah is compassionate and merciful?</i></td> <td colspan="2">Christianity Resurrection / joy <i>What are the best symbols of Jesus' death & resurrection at Easter?</i></td> <td colspan="2">Christianity Disciple / faith <i>Why do Christians trust Jesus and follow him?</i></td> <td colspan="2">Judaism Torah / rabbi <i>Why is the Torah such a joy for the Jewish community?</i></td> </tr> </tbody> </table>						Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		Belonging <i>Where and how people belong and why belonging is important</i>				Stories and Books <i>How and why some stories and books are sacred and important</i>				Prayer and Worship <i>How and why some people pray and what happens in a place of worship</i>				Christianity Baptism / church <i>Why is belonging to God and the church family important to Christians?</i>		Judaism Mitzvot / tzitzitah <i>Why is learning to do good deeds so important to Jewish people?</i>		Christianity Parables / gospel <i>What did Jesus teach about God in his parables?</i>		Christianity Prayer / worship <i>Why do Christians pray to God and worship him?</i>		Christianity Emmanuel / Holy Spirit <i>How does celebrating Pentecost remind Christians that God is with them always?</i>		Judaism Tefillah/ blessings <i>Why do Jewish families say so many prayers and blessings?</i>		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		Believing <i>What some families believe about God, the natural world, human beings, a significant figure.</i>				Symbols and Artefacts <i>How symbols and artefacts are used to express religious meaning and why</i>				Leaders & Teachers <i>Figures who have an influence on others locally, nationally and globally in religion and why</i>				Judaism Teshuvah / G-D <i>Why do Jewish families talk about repentance at New Year?</i>		Christianity Saviour / Jesus <i>Why was Jesus given the name 'saviour'?</i>		Islam Allah / mercy <i>How do some Muslims show Allah is compassionate and merciful?</i>		Christianity Resurrection / joy <i>What are the best symbols of Jesus' death & resurrection at Easter?</i>		Christianity Disciple / faith <i>Why do Christians trust Jesus and follow him?</i>		Judaism Torah / rabbi <i>Why is the Torah such a joy for the Jewish community?</i>	
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Science (See Hamilton Trust scheme of work)	AMAZING ME Y1 Animals including humans and Y2 Animals including humans : focus on our bodies and health WILD WEATHER Y1 Seasonal changes	BRILLIANT BUILDERS Y1 Everyday materials and Y2 Uses of everyday materials : focus on uses of materials including building GROWING THINGS Y1 and Y2 Plants : focus on needs of plants and growth	WILD AND WONDERFUL CREATURES Y1 Animals including humans and Y2 Animals including humans : focus on wild animals/fish. FOOD CHAINS Y2 Living things and their habitats : focus on food chains	PEOPLE AND THEIR PETS Y1 Animals including humans and Y2 Animals including humans : focus on pets WEATHER ART Y1 Seasonal changes	BRILLIANT BUILDERS Y1 Everyday materials and Y2 Uses of everyday materials : focus on comparing materials ART AND NATURE Y1 and Y2 Plants : focus on parts of flowering plants and trees	EXPLORING CHANGES Y1 Everyday materials and Y2 Uses of everyday materials : focus on change HABITATS AND HOMES Y2 Living things and their habitats : focus on habitats																																																																								

Lower KS2 (Class 2) Rolling Programme

Subject	Year A (2022-2023), (2024-2025) (2026-2027) etc.			Year B (2021-2022), (2023-2024), (2025-2026) etc.		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Art and Design <small>(see Chris Quigley: Art & Design Curriculum Companion for topic details)</small>	The Renaissance i) Artist Spotlight: - Leonardo da Vinci Cityscape art i) Artist Spotlight: - Camille Pissarro	Abstract art i) Artist Spotlight: - Wassily Kandinsky Myths and legends i) Artist spotlight: - Peter Paul Rubens	Animals i) Artist Spotlight: - Rosa Bonheur Family life i) Artist spotlight: - Rembrandt	Impressionism i) Artist spotlight: - Pierre-Auguste Renoir All work and no play i) Artist spotlight: - L.S. Lowry	Art deco i) Artist Spotlight: - Tamara de Lempicka Symbolism i) Artist spotlight: - Edvard Munch	Royalty i) Artist Spotlight: - Hans Holbien the Younger A journey into space i) Artist spotlight: - Robert McCall
Computing <small>(see Purple Mash scheme of work)</small>	Unit 3.1 Coding Unit 3.2 Online safety Unit 3.3 Spreadsheets	Unit 3.4 Touch Typing Unit 3.5. Email	Unit 3.6 Branching Databases Unit 3.7 Simulations Unit 3.8 Graphing	Unit 4.1 Coding Unit 4.2 Online Safety	Unit 4.3 Spreadsheets Unit 4.4 Writing for different audiences	Unit 4.5 Logo Unit 4.6 Animation Unit 4.7 Effective Search Unit 4.8 Hardware Investigators
Design and Technology <small>(see Chris Quigley: Design & Technology Curriculum Companion for topic details)</small>	What is Design & Technology? App control	Linked levers Frame structures	Food technology - Vegetable soup - Things to remember: i) Balanced diet ii) Seasonal food	What is Design & Technology? Paper circuits	Pneumatics Shell structures	Food technology - Dips - Things to remember: i) Safe storage ii) Seasonal food
French <small>(See Rising Stars' Euro Stars New Primary French scheme of work)</small>	Year 3 – Euro Stars: New Primary French Book 1 Moi (All about me) Year 4 – Euro Stars: New Primary French Book 2 On y va! (All aboard!)	Year 3 – Euro Stars: New Primary French Book 1 Jeux et chansons (Games and songs) Year 4 – Euro Stars: New Primary French Book 2 L'argent de poche (Pocket money)	Year 3 – Euro Stars: New Primary French Book 1 On fait la fete (Celebrations) Year 4 – Euro Stars: New Primary French Book 2 Raconte-moi une histoire! (Tell me a story)	Year 3 – Euro Stars: New Primary French Book 1 Portraits (Portraits) Year 4 – Euro Stars: New Primary French Book 2 Vive le sport! (Our sporting lives)	Year 3 – Euro Stars: New Primary French Book 1 Les quatres amis (The four friends) Year 4 – Euro Stars: New Primary French Book 2 Le Carnaval de Animaux (The Carnival of the Animals)	Year 3 – Euro Stars: New Primary French Book 1 Ca Pousse! (Growing things) Year 4 – Euro Stars: New Primary French Book 2 Quel temps fait-il? (What's the weather like?)

<p>Geography</p> <p>(see Chris Quigley: Geography Curriculum Companion for topic details)</p>	<p>Physical geography:</p> <p>Earthquakes and volcanoes: plate tectonics</p> <ul style="list-style-type: none"> - Earthquakes and volcanoes: The Pacific Ring of Fire - Earthquakes and volcanoes: Impact <p>Describing maps of the world 1</p>	<p>Locational knowledge:</p> <p>Europe:</p> <ul style="list-style-type: none"> - Europe: population - Europe: Rivers - Europe: Mountains 	<p>Human geography:</p> <p>Transportation:</p> <ul style="list-style-type: none"> - Transportation Cities - Transportation: National - Transportation: International <p>Describing Maps of the world 2</p>	<p>Physical geography:</p> <ul style="list-style-type: none"> - Landscapes: Weathering - Erosion & deposition: Rivers - Erosion & deposition: Coasts 	<p>Human & physical geography:</p> <p>The Water Cycle:</p> <ul style="list-style-type: none"> - The Water Cycle: The Cycle - The Water Cycle: Clouds & precipitation <p>Climate Change</p>	<p>Human geography:</p> <p>International trade: food</p> <p>International trade: natural resources</p> <p>International trade: tourism</p> <p>Describing Maps of the world 3</p>
<p>History</p> <p>(see Chris Quigley: History Curriculum Companion for topic details)</p>	<p>The Stone Age</p> <ul style="list-style-type: none"> i) Tools and weapons ii) Hunter gatherers iii) Clues from the past 	<p>Ancient Egypt</p> <ul style="list-style-type: none"> i) Clues from the past ii) Pyramids and obelisks iii) Beliefs and burials 	<p>The Bronze Age</p> <ul style="list-style-type: none"> i) Bronze Age around the world ii) Clues form the Past <p>The Iron Age</p> <ul style="list-style-type: none"> i) Tools and weapons ii) Forts and farming 	<p>The Romans</p> <ul style="list-style-type: none"> i) Romans around the world ii) Roman Britain iii) Clues from the past 	<p>Anglo-Saxons</p> <ul style="list-style-type: none"> i) Anglo-Saxon kingdom and conquest ii) Beliefs and burials 	<p>The Vikings</p> <ul style="list-style-type: none"> i) Sailors and raiders ii) Kingdoms and conquests
<p>Music</p> <p>(see Charanga Music scheme of work)</p>	<p>1st half term: Year 3 Charanga Let Your Spirit Fly</p> <p>2nd half term: Year 4 Charanga Mamma Mia</p>	<p>1st half term: Year 3 Charanga Glockenspiel Stage 1</p> <p>2nd half term: Year 4 Charanga Glockenspiel Stage 2</p>	<p>1st half term: Year 3 Charanga Three Little Birds</p> <p>2nd half term: Year 4 Charanga Stop!</p>	<p>1st half term: Year 3 Charanga The Dragon Song</p> <p>2nd half term: Year 4 Charanga Lean On Me</p>	<p>1st half term: Year 3 Charanga Bringing Us Together</p> <p>2nd half term: Year 4 Charanga Blackbird</p>	<p>1st half term: Year 3 Charanga Reflect, Rewind and Replay</p> <p>2nd half term: Year 4 Charanga Reflect, Rewind and Replay</p>

<p style="text-align: center;">PE</p> <p>(see Chris Quigley: PE Curriculum Companion for topic details)</p>	<p>Fundamental movement (Milestone 2): - Stability</p> <p>i) Balancing on one leg ii) Walking the beam iii) Rolling</p> <p>Target games: i) Throw golf ii) Corner bowls iii) Bombardment</p> <p>Tag games: i) Shark tag</p> <p>Tag rugby</p> <p>Hockey</p>	<p>Fundamental movement (Milestone 2): - Locomotion</p> <p>i) Running ii) Jumping for height iii) Jumping for distance iv) Hopping v) Galloping vi) Skipping vii) Dodging</p> <p>Swimming</p> <p>Dance: i) Based on a picture ii) Mystery dance iii) Traditional folk dance</p>	<p>Fundamental movement (Milestone 2): - Object control</p> <p>i) Rolling a ball ii) Underarm throwing iii) Overarm throwing iv) Catching v) Kicking vi) Bouncing a ball (Dribbling) vii) Dribbling with feet viii) Striking a ball</p> <p>Striking and fielding games: i) Quick pick up ii) Safe or sorry iii) Round the square iv) Rounders</p> <p>Athletics: i) Take five jumps ii) Throwing iii) 9.58 seconds</p>	<p>Fundamental movement (Milestone 2): - Stability</p> <p>i) Balancing on one leg ii) Walking the beam iii) Rolling</p> <p>Invasion games: i) End zone ii) Too many goals iii) Go to jail</p> <p>Tag rugby</p> <p>Hockey</p>	<p>Fundamental movement (Milestone 2): - Locomotion</p> <p>i) Running ii) Jumping for height iii) Jumping for distance iv) Hopping v) Galloping vi) Skipping vii) Dodging</p> <p>Gymnastics: i) Partner sequence ii) Vault iii) Apparatus</p>	<p>Fundamental movement (Milestone 2): - Object control</p> <p>i) Rolling a ball ii) Underarm throwing iii) Overarm throwing iv) Catching v) Kicking vi) Bouncing a ball (Dribbling) vii) Dribbling with feet viii) Striking a ball</p> <p>Striking and fielding games: i) Quick pick up ii) Safe or sorry iii) Round the square iv) Rounders</p> <p>Athletics: i) Take five jumps ii) Throwing iii) 9.58 seconds</p>
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Science (See Hamilton Trust scheme of work)	MAGNETIC FUN AND GAMES Year 3 Forces and Magnets FIT FOR SUCCESS Year 3 Animals including humans : focus on food, nutrition, skeleton		A WORLD OF LIVING THINGS Year 4 Living things and their habitats A FEAST OF FLOWERS, FRUITS AND SEEDS Year 3 Plants : focus on life cycles		WHAT'S THE MATTER? Year 4 States of matter SOUNDS SPECTACULAR Year 4 Sound		THIS PLANET ROCKS Year 3 Rocks SHINING THE LIGHT Year 3 Light		HABITAT HELPERS Year 4 Animals including humans GREATLY GREEN GROWERS Year 3 Plants : focus on plants and their needs and how they work		THE CIRCLE OF LIFE Year 4 States of matter ELECTRIC PERSONALITIES Year 4 Electricity																																					

Upper KS2 (Class 1) Rolling Programme

Subject	Year A (2022-2023), (2024-2025) (2026-2027) etc.			Year B (2021-2022), (2023-2024), (2025-2026) etc.		
	Autumn Term	Spring Term	Summer Term	Autumn Term	Spring Term	Summer Term
Art and Design <small>(see Chris Quigley: Art & Design Curriculum Companion for topic details)</small>	A study of surrealism i) Artist Spotlight: - Salvador Dali The power of love i) Artist Spotlight: - Auguste Rodin	The explosion of pop art i) Artist Spotlight: - Andy Warhol Capturing conflict i) Artist spotlight: - Paul Nash	Futurism i) Artist spotlight: Umberto Boccioni Cultural tradition in art i) Artist spotlight: - Richard Kimbo	Exploring expressionism i) Artist spotlight: - Henri Matisse Keeping it real i) Artist spotlight: - Gustave Courbet	Art and fashion i) Artist Spotlight: - Piet Mondrian The art of anatomy i) Artist spotlight: - Albrecht Durer	Art and religion i) Artist Spotlight: - El Greco Amazed by architecture i) Artist Spotlight: - Zaha Hadid
Computing <small>(see Purple Mash scheme of work)</small>	Unit 5.1 Coding Unit 5.2 Online Safety	Unit 5.3 Spreadsheets Unit 5.4 Databases	Unit 5.5 Game Creator Unit 5.6 3D Modelling Unit 5.7 Concept Maps	Unit 6.1 Coding Unit 6.2 Online Safety	Unit 6.3 Spreadsheets Unit 6.4 Blogging	Unit 6.5 Text Adventures Unit 6.6 Networks Unit 6.7 Quizzing
Design and Technology <small>(see Chris Quigley: Design & Technology Curriculum Companion for topic details)</small>	What is Design & Technology? Artificial intelligence	Arch structures Pulleys and gears	Food technology - Bread - Food throughout the year i) Christmas ii) Diwali	What is Design & Technology? Electronic motors	Frame structures Cams	Food technology - Bolognese - Food throughout the year i) Hanukkah ii) Chinese New Year
French <small>(See Rising Stars' Euro Stars New Primary French scheme of work)</small>	Year 5 – Euro Stars: New Primary French Book 3 Bon appetit, bonne sante (Healthy eating) Year 6 – Euro Stars: New Primary French Book 4 Notre ecole (Our school)	Year 5 – Euro Stars: New Primary French Book 3 Je suis le musicien (I am the music man) Year 6 – Euro Stars: New Primary French Book 4 Notre monde (The world around us)	Year 5 – Euro Stars: New Primary French Book 3 En route pour l'école (On the way to school) Year 6 – Euro Stars: New Primary French Book 4 Le passe et le present (Then and now)	Year 5 – Euro Stars: New Primary French Book 3 Scene de plage (Beach scene) Year 6 – Euro Stars: New Primary French Book 4 Ici et la (Out and about)	Year 5 – Euro Stars: New Primary French Book 3 Le retour du printemps (The return of the spring) Year 6 – Euro Stars: New Primary French Book 4 Monter un café (Setting up a café)	Year 5 – Euro Stars: New Primary French Book 3 Les Planetes (The planets) Year 6 – Euro Stars: New Primary French Book 4 Quoi de neuf? (What's in the news?)

<p>Geography</p> <p>(see Chris Quigley: geography Curriculum Companion for topic details)</p>	<p>Human & physical geography</p> <p>Biomes and Climate Zones:</p> <ul style="list-style-type: none"> - Temperate deciduous forest biome - Marine biome - Desert biome 	<p>Place knowledge:</p> <p>South America:</p> <ul style="list-style-type: none"> - South America – population - South America – rivers - South America - mountains 	<p>Locational knowledge:</p> <p>Using maps: features</p> <p>Using maps: four-figure grid references</p> <p>Using maps: six-figure grid references</p>	<p>Human & physical geography</p> <p>Biomes and Climate Zones:</p> <ul style="list-style-type: none"> - Taiga biome - Freshwater biome - Rainforest biome 	<p>Place knowledge:</p> <p>North America:</p> <ul style="list-style-type: none"> - North America - population - North America - rivers - North America - mountains 	<p>Human & physical geography</p> <p>Biomes and Climate Zones:</p> <ul style="list-style-type: none"> - Ice biome - Savannah biome - Grassland biome
<p>History</p> <p>(see Chris Quigley: History Curriculum Companion for topic details)</p>	<p>Ancient Greeks</p> <ul style="list-style-type: none"> i) Influence and impact ii) Myths and legends iii) Clues from the past 	<p>The Maya</p> <ul style="list-style-type: none"> i) builders and growers ii) clues from the past 	<p>The Tudors</p> <ul style="list-style-type: none"> i) Tudor monarchs ii) Tudor entertainment and exploration iii) A local history study – The history of Hatfield House 	<p>The Victorians</p> <ul style="list-style-type: none"> i) Innovation and industry ii) Exploration and empire 	<p>Second World War</p> <ul style="list-style-type: none"> - Weapons - Battle of Britain - Impact of WWII 	<p>Explorers</p> <ul style="list-style-type: none"> i) Roald Amundsen – Race to the South Pole ii) Amelia Earhart – Solo flight across the Atlantic iii) Sir Edmund Hillary – Mount Everest
<p>Music</p> <p>(see Charanga Music scheme of work)</p>	<p>1st half term: Year 5 Charanga Livin' On A Prayer</p> <p>2nd half term: Year 6 Charanga Happy</p>	<p>1st half term: Year 5 Charanga Classroom Jazz 1</p> <p>2nd half term: Year 6 Charanga Classroom Jazz 2</p>	<p>1st half term: Year 5 Charanga Make You Feel My Love</p> <p>2nd half term: Year 6 Charanga A New Year Carol</p>	<p>1st half term: Year 5 Charanga The Fresh Prince Of Bel-Air</p> <p>2nd half term: Year 6 Charanga You've Got A Friend</p>	<p>1st half term: Year 5 Charanga Dancing In The Street</p> <p>2nd half term: Year 6 Charanga Music And Me</p>	<p>1st half term: Year 5 Charanga Reflect, Rewind And Replay</p> <p>2nd half term: Year 6 Charanga Reflect, Rewind And Replay</p>

<p style="text-align: center;">PE</p> <p>(see Chris Quigley: PE Curriculum Companion for topic details)</p>	<p>Fundamental movement (Milestone 3): - Stability i) Balancing on one leg ii) Walking the beam iii) Rolling</p> <p>Target games: i) Short boccia ii) Koolchee iii) Target challenge</p> <p>Tag games: Peg tag</p> <p>Tag rugby</p> <p>Football</p>	<p>Fundamental movement (Milestone 3): - Locomotion i) Running ii) Jumping for height iii) Jumping for distance iv) Hopping v) Galloping vi) Skipping vii) Dodging</p> <p>Swimming</p> <p>Dance: i) Based on a traditional dance ii) Mystery dance iii) From different eras</p>	<p>Fundamental movement (Milestone 3): - Object control i) Rolling a ball ii) Underarm throwing iii) Overarm throwing iv) Catching v) Kicking vi) Bouncing a ball (Dribbling) vii) Dribbling with feet viii) Striking a ball</p> <p>Striking and fielding games: i) Continuous cricket ii) Mini tee ball iii) Face the bowler iv) Rounders</p> <p>Athletics: i) Running ii) Throwing iii) Long jump and triple jump</p>	<p>Fundamental movement (Milestone 3): - Stability i) Balancing on one leg ii) Walking the beam iii) Rolling</p> <p>Invasion games: i) Kabaddi ii) Outlet pass iii) Ultimate Frisbee</p> <p>Hockey</p> <p>Netball</p>	<p>Fundamental movement (Milestone 3): - Locomotion i) Running ii) Jumping for height iii) Jumping for distance iv) Hopping v) Galloping vi) Skipping vii) Dodging</p> <p>Swimming</p> <p>Gymnastics: i) Rhythmic gymnastics ii) Vault iii) Partner and group balances</p>	<p>Fundamental movement (Milestone 3): - Object control i) Rolling a ball ii) Underarm throwing iii) Overarm throwing iv) Catching v) Kicking vi) Bouncing a ball (Dribbling) vii) Dribbling with feet viii) Striking a ball</p> <p>Striking and fielding games: v) Continuous cricket vi) Mini tee ball vii) Face the bowler viii) Rounders</p> <p>Athletics: iv) Running v) Throwing vi) Long jump and triple jump</p>
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